

Naval Reserve Air Systems Program Changes Command; RDMU Mark Hazara Retired after 36 years of service

By LT Mike Randazzo, USNR, Air Systems Public Affairs

NAVAL AIR STATION PATUXENT RIVER, MD. — During a ceremony that is a time-honored Navy tradition, RDMU Mark M. Hazara, USNR, passed command of the Naval Reserve Air Systems Program to RDML Richard J. Wallace, USNR, on Saturday, 26 June 2004.

The event was held in the Rear Admiral William A. Moffett Building Atrium on base. In addition to the change-of-command, RDMU Hazara also retired from the Naval Reserve after 36 years of honorable service. RDMU Hazara joined the Naval Reserve in March of 1968, while a student at Gettysburg College; Gettysburg, PA. Upon graduation, he received his commission in 1969 and went to flight training school in Pensacola, FL.

He transferred to the Naval Reserve in 1970 as an Aerospace Engineering Duty Officer at Naval Air Station Joint Reserve Base (NASJRB) in Willow Grove, PA. While assigned to Willow Grove, he held a number of increasingly responsible and challenging positions including: maintenance officer for aircraft intermediate maintenance; maintenance officer, Fleet Logistics Support Squadron VR-52; maintenance, material control, and assistant maintenance officer, Naval Air Systems Command (NAVAIRSYSCOM) 0193; executive officer, NAVAIRSYSCOM 0993; and maintenance officer, Patrol Squadron Sixty-Four.

RDMU Hazara's command tours include: commanding officer NAVAIRSYSCOM 0993, NAS JRB Willow Grove; commanding officer Naval Air Warfare Center, Aircraft Division 0193, Warminster, PA.; and commanding officer NAVAIRSYSCOM 0466, NAS Patuxent River.

He was selected for Flag rank in February 1999. In June 2000, he assumed the duties of Director, Naval Reserve Air Systems Program. RDMU Hazara is a native of Hazleton, PA. He earned his masters degree in Science Education and Educational Administration from Temple University. He recently retired from the Wilson School District; West Lawn, PA, where he was the Director of Secondary Education. He was also an Associate Professor in the Graduate Educational Leadership Program at Cabrini College; Radnor, PA.

He and his wife Diane have two children, Kent, a student at Millersville University, and a daughter, Nicole, a pharmacist. Nicole sang a heartwarming rendition of the National Anthem at the ceremony's opening.

As he reflected on nearly four decades of wearing the cloth of this nation, RDMU Hazara emphasized the importance of fulfilling the ASP's responsibility to the Fleet and providing measurable support for the program's NAVAIR customers. Also, he paid tribute to his "extended Navy family" whom he has come to know over his four-year tenure.



RDMU Mark M. Hazara, USNR, receives the Legion of Merit award at his change of command and retirement ceremony. He passed command of the Naval Reserve Air Systems Program to RDML Richard J. Wallace, USNR, and retired after 36 years of honorable service in the Naval Reserve.

"There is no more satisfying experience than having been part of the Air Systems Program family. I can't begin to tell you how much being your Program Director has meant to me," RDMU Hazara told the crowd of about 300. "You have managed your commitment to your families, your jobs, and your country superbly. I know that you will continue to do well into the future."

VADM Walter B. Massenburg, Commander, Naval Air Systems Command, was the guest speaker. In his remarks, VADM Massenburg said, "The Air Systems Program has played an important role in supporting Naval Aviation by living out the NAVAIR vision and goals and typifies the experience, innovative thinking, and 'can do' spirit that our leadership wants us to have."

"Under Admiral Hazara's leadership, the Air Systems Program has aligned itself with its customers, and is on call every day, doing only the work that is directly requested by its customers and working to find ways to support cost-wise readiness and dominant maritime combat power."

VADM Massenburg also presented RDMU Hazara with the Legion of Merit medal, which recognized his leadership role in providing customer-focused and customer-driven metrics and garnering a 78 percent return on investment per year, on average, during his tour. The Navy has repeatedly recognized RDMU Hazara for his exemplary service, giving him three Navy Commendation Medals and the National Defense and Armed Forces Reserve Medals. He is also authorized to wear the Navy "E" and the Navy and Marine Corps Overseas Service Ribbon.

RDML Wallace is a native of Dayton, OH, and spent most of his youth in Rockville, MD. He attended Hamilton College in Clinton, NY, and was commissioned after graduating from Aviation Officers Candidate School in Pensacola, FL, in 1976. He earned his Wings of Gold on April 8, 1977, at Kingsville, TX, and was assigned to VA-174, the A-7E fleet training squadron. Upon completion of his training, he was assigned to Attack Squadron 86 (VA-86) and deployed aboard the *USS Nimitz* (CVN 68) for Mediterranean and Indian Ocean cruises. He augmented to the regular Navy in 1979.

Following his tour with VA-86, he attended the Naval Postgraduate School, Monterey, CA, earning a Master of Science and Professional Engineer degrees in Aeronautical Engineering, with a specialty in avionics. After completing his degree in 1983, he joined Fleet Composite Squadron 8 as a fleet "adversary" pilot flying the A-4 Skyhawk at Roosevelt Roads, Puerto Rico. He accrued approximately 1,000 hours in the Skyhawk. Over his career, he accumulated more than 3,600 flight hours in a variety of aircraft and has more than 300 carrier-arrested landings.

RDML Wallace left active duty in 1985, and received a Reserve commission. He was assigned to the NAVAIRSYSCOM Naval Air Logistics Unit 0166 in 1986. He served as Executive Officer with NAVAIRSYSCOM 0366 followed by three commanding officer tours at 0166 in 1998, NAVAIRSYSCOM 0566 in 2000, and NAVAIRSYSCOM 0266 in 2002. He was selected for Flag rank in February 2003.

RDML Wallace received a PhD in Aerospace Engineering from the Virginia Polytechnic Institute in 1991. In civilian life, Dr. Wallace served as Assistant Deputy Undersecretary of Defense for Full Spectrum Dominance and is presently Chief Scientist for the Space and Naval Warfare Systems Center, Charleston, SC. He and his wife Vicci have a son Matthew, who attends the University of Southern Florida. The Wallaces reside in St. Petersburg, FL.

In his remarks, Wallace thanked his family for their unfailing support. He also conveyed that he, like his predecessor, is committed to NAVAIR's fleet-driven metric of "Aircraft Ready for Tasking at Reduced Cost" and making NAVAIR even more innovative with a mission-critical focus.

"We have the rare opportunity to start with a new canvas and paint our own picture of what the Navy Reserve Air Systems Program should look like in the future by seeking out ways to align better the ASP with the Active Component, reducing the cost of doing business, and delivering value-added products and services to NAVAIR customers and our warfighters," Wallace said. The Air Systems Program provides qualified and diverse civilian and military experience in operational support of NAVAIR research and development, engineering, program management, logistics, and industrial capability activities. The 650 Navy Reserve officers and enlisted men and women of the ASP train constantly to respond to evolving NAVAIR missions enabling the organization to harvest tangible cost reductions for Fleet recapitalization. The ASP is comprised of 32 units located in 14 states. 🇺🇸



Linked to 68 Worldwide Transition Site

Denver Navy Reserve Web Site to Assist Naval Officers Relocating to Mile High Area

By Frank Evans

Rear Admiral Richard Young, USNR (Ret.), President of The Rocky Mountain Chapter of the Naval Reserve Association, announced today that the unit's Web site is reaching out to help fellow Naval officers worldwide who might be considering settling in Denver following release from active duty.

"The RMCNRA organization's Web site <www.navrescolorado.org> has established a link in the Officer Transition Assistance section of the 'Stay Navy' Web site," he said. "What this means is that all 68 of the Navy Personnel transition sites located around the world are now linked to our Web site. Now, any Navy active duty personal leaving active duty and thinking about coming to Denver can link to our site and electronically contact us concerning employment networking resources, relocation assistance, and other valuable information on the numerous opportunities available in the Mile High City.

"The quality of talent among our 90 members is outstanding," he said.

"In civilian life, the majority of our Naval Reserve Association Officers fill many professional positions. These include such posts as lawyers, financial advisors, teachers, and administrative heads. Many of our officers have been part of the community for 20-30 years. All of us are excited about this opportunity and are standing by to help."

Rear Admiral Young said that most of the members filled out chapter questionnaires some time ago. "Our purpose, as explained then, was that if an officer transitioning from active duty wants to get more specific information on a certain job field, he or she can e-mail several officers who may have more detailed information and can directly respond to that person."

The Naval Reserve Association nationwide has 22,000 members and is the voice for Naval Reserve Officers, with its primary purpose aimed at professional development and support of the U.S. Navy. The Denver NRA chapter has 100 members.

He added, "It was George Washington who said, 'The willingness with which our young people are likely to serve in any war, no matter how justified, shall be directly proportional as to how they perceive the veterans of earlier wars are treated and appreciated by their nation.'"

"We'll see how it goes, but I know we can be of real help to those who are leaving active duty and want to settle in Denver."



Thirty-Two Reserve Officers Graduated

By CDR J. Miguel Santos, NRA Life Member

The first 32 Reserve officers graduated from the Advanced Joint Professional Military Education (AJPME) program conducted by the Joint Forces Staff College on 21 May 2004.

The Goldwater-Nichols Act of 1986 reorganized the Department of Defense to create an organization that was more focused on joint matters. One of the results of the Act was to create and mandate joint professional military education for Active Component officers. While DoD had fully complied with the requirements for the active component, the Act of 1986 did not address Reserve Component (RC) officers. To rectify this shortfall, Title 10 USC, Chapter 38, Section 666

directed a parallel effort for RC officers, stating, "The Secretary of Defense shall establish personnel policies emphasizing education and experience in joint matters for Reserve officers not on the active-duty list. Such policies shall, to the extent practicable for Reserve Component, be similar to the policies [for the AC]."

In the FY 1999 National Defense Authorization Act, Congress included the following language and tasked the DoD, stating, "In order to prepare Reserve Component (RC) field grade officers for joint duty assignments, the committee directs that a course similar in content to but not identical to the in-residence Joint Forces Staff College course for field grade Active Component officers be developed as soon as possible, as well as distance learning, to present the best combination of academic rigor, cohort development, and cross-service acculturation." And, Congress further added, "Periods of in-residence training, as well as distance learning, present the best combination to achieve the above stated goals of academic rigor, cohort development, and cross-service acculturation."

The legislation described above outlined the process and procedures for delivering joint education to RC members, but still it did not address concurrent statutory guidelines for Reserve Joint Officer Management. To address this shortfall, the office of the Assistant Secretary of Defense for Reserve Affairs (ASD/RA) drafted a DoD Instruction (DoDI 1215.20) to provide such guidelines.

Finally, in the FY 2002 Defense Authorization Act, Congress authorized funds to begin development of the full Advanced Joint Professional Military Education (AJPME) Course. This course was designed to meet the intent of both the Goldwater-



USNR members from the 32 attendees of the first Joint Forces Staff College Advanced Joint Professional Military Education (AJPME) class – Class of 2004. First row (L to R) CDR Lou Anne DeMattei, CAPT Donna Hopkins, CAPT Timothy Moon, CDR J. Miguel Santos, CDR John Wrenn (Instructor), LCDR Steve J. Simon, CDR D. Steve Brown, CDR John Steckel. Back row (L to R) LCDR Steve Swift, LCDR Robert A. Green, CDR Chuck Gbur, CDR Roland Powers, LCDR Joey Dodgen, CDR J. T. Sebastyn.

Nichols Act and the FY 99 Defense Authorization Act and related Congressional requirements.

The JFSC was tasked to develop a JFSC-like AJPME program on "joint matters" for Reserve Component field-grade officers who will serve as augmentees to Joint Task Force (JTF) and Crisis Action Team (CAT) staffs. The program was tasked with ensuring that these officers arrive at combatant commanders' headquarters fully prepared with the required joint staff officer skills.

Like its in-residence counterparts, the AJPME Curriculum is designed to provide the students with an opportunity to experience all of the plans and operational challenges that

a Joint Specialty Officer should anticipate over a three-year joint duty assignment – from Joint Staff to a Joint Task Force and Service Component Staff. Lessons progress through the deliberate planning cycle, punctuated with numerous crisis action planning opportunities. Students' skills are developed working as part of a fictitious U.S. Africa Command joint.

The 34-week program consists of approximately 80-to-120 hours of advanced distributed learning (ADL) and 130 hours of face-to-face time presented in four blocks. The curriculum is characterized by a progression from higher-order cognitive activities to affective exercises that encourage attitudinal shifts. The cognitive learning activities focus on recall and mastery of information, application of concepts and principles, problem solving, discovery, and building on existing military experiences. The affective learning activities will foster recognition and integration of new attitudes and values that promote joint acculturation.

Delivery of the first course began in September 2003. Thirty-two students from USA, USAF, USMC, USN, Army and Air National Guard were either appointed or board selected by their respective services to attend the course. After 34 weeks of advanced distance learning sections, combined with the requirement for two face-to-face periods at JFSC, totaling 25 days, two joint information papers, and one joint research paper, and a multitude of joint war-gaming exercises, thirty-two (32) Reserve officers are now ready to serve the JOINT requirements of today's United States and allied defense needs. 🇺🇸